

## STATUS I ULOGA NASTAVNOG PREDMETA GEOGRAFIJE U SREDNJOŠKOLSKOM OBRAZOVANJU KANTONA SARAJEVO

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*Geografsko znanje je potrebno mladom čovjeku da bi razumio događaje u savremenom svijetu. Dinamizirani život i vrijeme koje teče zapravo se sve više geografizira čineći geografiju sve potrebnijom naukom u društvu, kako u smislu aktuelnosti i svakodnevnice, tako i od planiranja do turizma<sup>1</sup>. Razbijeni obrazovni sistem u Bosni i Hercegovini i novi prihvatajući koncept nove škole, nažalost, odvija se na štetu geografije.*

*Ovaj rad je upotrebom metode analize sadržaja nastojao odrediti stvarni položaj nastavnog predmeta geografije u srednjoškolskom obrazovanju Kantona Sarajevo te uloge koju geografija ima u podučavanju učenika tog uzrasta. Analiza je uključila Okvirni nastavni plan i program za devetogodišnje osnovne škole u Federaciji Bosne i Hercegovine, Smjernice za pisanje udžbenika iz nacionalne grupe predmeta, Nastavni plan i program geografije za gimnazije, Nastavni plan i program geografije za srednje škole za stručno osposobljavanje i obuku, Izmjene Nastavnih planova i programa za gimnaziju i srednje stručne škole, Primjedbe na nastavne planove i programe geografije i ostale relevantne strategijske dokumente iz oblasti obrazovanja. Rezultati su pokazali nedovoljnu zastupljenost nastavnih sadržaja geografije i nezahvalan položaj koji je poprilično daleko od njenih jasno definisanih ciljeva i zadataka.*

*Školska geografija, iako svstana u grupu nacionalnog predmeta, proživljava vrlo težak period. Ona je postala predmet supstituiranja sa drugim predmetima koji imaju mnogo manji značaj. Nužno je uvesti više nastavnih sadržaja geografije u gotovo sve smjerove stručnih škola i obuke Kantona Sarajevo, kao i povećati font nastavnih sati geografije u gimnazijama jer je geografija nezamjenljiv nastavni predmet kod razvijanja patriotizma. Osim toga, u Nastavnim planovima i programima i u ishodima učenja, vrlo je važno da polazište bude Bosna i Hercegovina kao domovina, na čemu geografija daje najvažniji doprinos.*

**Ključne riječi:** *geografija, položaj u nastavnom procesu, ciljevi i zadaci nastave geografije, nastavni plan i program, ishodi učenja.*

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<sup>1</sup> Spahić M., 2004.: Osnovi aspekt razvoja geografske misli u Bosni i Hercegovini, Zbornik radova Prvog kongresa geografa Bosne i Hercegovine, Sarajevo 2004. godine

## **ANALYSIS OF THE STATUS AND ROLE OF TEACHING GEOGRAPHY SUBJECT IN MIDDLE SCHOOL EDUCATION OF THE SARAJEVO CANTON**

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*Geographic knowledge is needed for young individuals to understand events in the modern world. The dynamic life and the flow of time are actually becoming more geographic, making geography an increasingly necessary science in society, both in terms of actuality and daily life, and from planning to tourism.<sup>2</sup> The shattered education system in Bosnia and Herzegovina and the new acceptance concept of the new school, unfortunately, are taking place at the expense of geography.*

*Using this method of content analysis, this paper tries to determine the actual position of the teaching subject of geography in secondary education in the Canton of Sarajevo and the role that geography plays in teaching students of that age. The analysis included Framework curriculum for nine-year primary schools in the Federation of Bosnia and Herzegovina, Guidelines for writing textbooks from a national group of subjects, the Geography Curriculum and Program for Gymnasiums, Geography Curriculum and Program for Secondary Schools for Vocational Training, Modifications of Curricula for Gymnasiums and Secondary Vocational Schools, Remarks on curricula for geography and other relevant strategic documents in the field of education. The results showed insufficient representation of geography teaching content and an ungrateful position that is far from its clearly defined objectives and tasks.*

*School geography, although classified as a national subject, going through a very difficult period. It has become a subject of substitution with other subjects of much lesser importance. It is necessary to introduce more geography teaching content in almost all directions of vocational schools and training of the Sarajevo Canton, as well as to increase the font of geography classes in gymnasium, because geography is an irreplaceable subject for the development of patriotism. In addition, in the Curricula and in the learning outcomes, it is very important that Bosnia and Herzegovina as a homeland is the starting point, to which geography makes the most important contribution.*

**Keywords:** *geography, position in the teaching process, goals and tasks of teaching geography, curriculum, learning outcomes.*

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<sup>2</sup> Spahić M., 2004.: Osnovi aspekt razvoja geografske misli u Bosni i Hercegovini, Zbornik radova Prvog kongresa geografa Bosne i Hercegovine, Sarajevo 2004. godine