

ONLINE NASTAVA – NASTAVA BUDUĆNOSTI

Amil Mehić, Magistar geografije, student doktorskog studija Odsjeka za geografiju Prirodno-matematičkog fakulteta Univerziteta u Sarajevu, Bosna i Hercegovina
amilmehic@hotmail.com

Nerminka Hadžić, Magistar geografije, JU OŠ „Alija Nametak“ Sarajevo, Zaima Šarca 15, Sarajevo 71000, Bosna i Hercegovina
hhnerminka@gmail.com

Proglašenjem stanja prirodne nesreće u Federaciji Bosne i Hercegovine iz marta 2020. godine¹, uzrokovane pojavom korona virusa, obrazovni proces kao nikada ranije, nije bio pred većim izazovom. Ovdje se posebno misli na iznenadne promjene u oblicima nastavnog procesa, kroz uvođenje online nastave te na važnost stepena informatičke/kompjuterske pismenosti stanovnika i nastavnog osoblja kao preduvjeta kvalitetnoj online nastavi. Ovaj rad analizira stanje u nastavnom procesu osnovnih i srednjih škola Kantona Sarajevo, u periodu nakon pojave korona virusa i donosi prikaz stanja obrazovne strukture stanovništva u Federaciji Bosne i Hercegovine i Kantonu Sarajevo i stepena informatičke pismenosti. Rezultati su ukazali na povoljniju sliku stanja obrazovnih i demografskih parametara u Kantonu Sarajevo u odnosu na ostatak prostora Bosne i Hercegovine te relativno povoljno stanje u aspektu online nastave na kraju nastavne godine.

Ipak, u odnosu na prosjek stanja u razvijenim zemljama, za kvalitetniju online nastavu nužne su promjene u obrazovnoj politici naše zemlje jer iako živimo u eri informatike i tehnologije, i usljed epidemije korona virusa i potrebe za informatičkom pismenošću, naša zemlja i pojedini njeni dijelovi još uvijek nisu spremni odgovoriti ovom izazovu. Uprkos tome što je procenat informatičke pismenosti stanovništva Kantona Sarajevo daleko najpovoljniji u državi, nedostatak prave slike o informatičkoj pismenosti nastavnog osoblja i činjenica da je u istom kantonu gotovo trećina stanovnika informatički/kompjuterski nepismena (30,5%), moraju biti alarm kreatorima obrazovnih politika za nužne reforme i veći stepen digitalizacije u nastavnom procesu. Online nastava, koja se realizirala u većem dijelu II polugodišta šk. 2019/2020. u osnovnim i srednjim školama Kantona Sarajevo, samo je nagovijestila promjene u budućim pravcima razvoja oblika i metoda nastavnog procesa.

Ključne riječi: *online nastava, obrazovna struktura, geografija, informatička pismenost, digitalizacija obrazovanja, korona virus*

ONLINE TEACHING – TEACHING OF FUTURE

Amil Mehić, Master of geographical sciences, PhD student at Faculty of Science, Department of Geography, University of Sarajevo, Bosnia and Herzegovina
amilmehic@hotmail.com

Nerminka Hadžić, Master of geographical sciences, JU OŠ “Alija Nametak” Sarajevo, Zaima Šarca 15, Sarajevo 71000, Bosna i Hercegovina
hhnerminka@gmail.com

¹ http://fbihvlada.gov.ba/bosanski/aktuelno_v2.php?akt_id=8420

With the declaration of a state of natural disaster in the Federation of Bosnia and Herzegovina in March 2020², caused by the appearance of the coronavirus, the educational process has never been more challenging than ever before. This refers in particular to sudden changes in the forms of the teaching process, through the introduction of online teaching, and to the importance of the level of computer literacy of residents and teaching staff as a prerequisite for quality online teaching. This paper analyzes the situation in the teaching process of primary and secondary schools in Sarajevo Canton, in the period after the appearance of coronavirus and provides an overview of the educational structure of the population in the Federation of Bosnia and Herzegovina and Sarajevo Canton and the level of information literacy. The results indicated a more favorable picture of the state of educational and demographic parameters in the Sarajevo Canton compared to the rest of Bosnia and Herzegovina and a relatively favorable situation in terms of online teaching at the end of the school year.

However, compared to the average situation in developed countries, changes in the educational policy of our country are necessary for better online teaching, because although we live in the era of informatics and technology, and due to the coronavirus epidemic and the need for information literacy, our country and some parts of it they are not always ready to meet this challenge. Despite the fact that the percentage of computer literacy of the Sarajevo Canton population is by far the most favorable in the country, the lack of a true picture of computer literacy of teaching staff and the fact that in the same canton almost a third of the population is computer illiterate (30.5%) must be an alarm to education policy makers for the necessary reforms and a greater degree of digitalization in the teaching process. Online teaching, which was realized in most of the second semester of the school year 2019/2020., in primary and high schools of Sarajevo Canton, only hinted at changes in future directions of development of forms and methods of the teaching process.

Key words: online teaching, educational structure, geography, computer literacy, digitalization of education, coronavirus

² http://fbihvlada.gov.ba/bosanski/aktuelno_v2.php?akt_id=8420

³ <http://www.sluzbenilist.ba/page/akt/bTsBUE4N5GM=>