ACTUALIZATION OF THE GEOGRAPHIC CONTENTS IN THE EDUCATIONAL PROCESS OF GEOGRAPHY

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Since geography is defined as an integrated and multi-disciplinary science because it integrates natural and social dimension of the world, partially on the knowledge of other sciences was invited to address the recent phenomena and processes of geographic reality. When incorporating geographic actualism in geography teaching process, it is indispensable its correlation with the basic methodological and didactic elements. In this regard, the principle of geografical actualism be extracted as a separate teaching principle, but in practice often permeates trough other teaching principles. In doing so, in accordance with the theme of given actualism, uses the most acceptable form of teaching, teaching methods and resources.

Key words: geography, geographical content, actuality, teaching principles, teaching forms, teaching methods, teaching aids, geodisasters, teaching process.